

## Impact of Indisciplinary Behaviour on Academic Performance of Secondary School Students in Enugu South Local Government Area of Enugu State, Nigeria.

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### ABSTRACT

The study examined the impact of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State. Two research questions guided the study. The study adopted a descriptive survey research design. The population for the study consisted of 803 teachers currently serving in the 14 government owned secondary schools in Enugu South Local Government Area of Enugu State. 5% of the population was drawn, thus, giving the sample size of teachers to be 40. The instrument used for data collection was a 12-item questionnaire developed by the researcher called Indisciplinary Behaviour on Academic Performance of Students Scale (IBO-APOSS). The instrument had a 4-point response scale with response category of Strongly Agree (SA)-4 points; Agree (A)-3 points; Disagree (D)-2 points and Strongly Disagree (SD)-1 points. The instrument was validated by three experts; two from Educational Management Department and one from measurement and evaluation, all from Faculty of Education, Enugu State university of Science and Technology (ESUT), Enugu. The internal consistency of the instrument was determined using Cronbach Alpha reliability estimate and it yielded a reliability coefficient of .73 for cluster 1 and .77 for cluster 2. The coefficient for the entire instrument stood at .73. Forty copies of the questionnaire were distributed but thirty seven copies were retrieved from the respondents representing 92.50 percent return rate. Mean with standard deviation and grand mean statistic was used for data analysis. Any mean score of 2.50 and above was regarded as Agree while any mean below 2.50 was regarded as Disagree. The study finds out that the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government Area of Enugu State are: lack of home training, students not conforming to order and school policy, students absenteeism from school, harsh school rules/improper class management, lack of qualified teachers/inadequate school facilities. The study concluded that the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State are: students inability to concentrate in the class, increase in the rate of school dropout, loss of material taught due to absenteeism, disruption of class lessons, lack of good relationship between teachers and students and teachers feeling unsecured in the classroom. The study recommended among others that Federal Government of Nigeria's should motivate their teachers by giving them incentives so they can give in their best in curtailing the effect of indisciplinary behaviour as it abrogates academic excellence among secondary school students.

Keywords: Indiscipline, Behaviour, Academic Performance and Secondary School Students

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### INTRODUCTION

Secondary schools are expected to be developed with the required facilities and staff in order to cater for the high demands for quality education [1]. They are also established with the aim of producing students who are worthy in character and learning. To this extent, they are expected to acquire knowledge,

skills, experience and orientation that will help them to become discipline [2]. Also there are policies that have been proposed by the government to improve educational standards in the country. In spite of the policies and the various bodies created to oversee the issues of secondary schools in Nigeria to ensure

quality education, learning institutions in the study area have been plagued with cases of students' indiscipline which in many ways undermine quality education a such affect the academic performance of secondary school students. Indiscipline among secondary school students has become an alarming issue in the Nigerian society [3]. A student that does not concentrate can be a failure in academic work. Any absence of student's concentration can create fragment involvement of learner's indisciplinary behaviour. Students' indisciplinary behaviour is an act of not conforming to order, policies procedures, rules and regulations of a society. The issue of student's indisciplinary behaviour is one of the social problems among the secondary school students. When a student misses or skips classes continuously no doubt that will lead to poor academic performance [4]. Same goes for truancy, absteenism, late coming to mention a few. Indisciplinary behaviour among secondary school students contributes to lack of success in their academic endeavour, if allowed to linger on for a long time. Indisciplinary behaviour is a disorder that is classified as an act of delinquency. Just like lying, stealing and playing truancy. It is often the cause of a lot of mental, emotional and also physical damage, such as damage to property in homes as well as in schools. By extension, the term connotes the violation of school rules and regulations capable of obstructing the smooth and orderly, functioning of the school system [5]. Indisciplinary behaviour among secondary school students is a warning that they may have emotional problems and that result in developing delinquent tendencies. At least, half the students who indulge on indisciplinary acts repeatedly are maladjusted [6]. [7], also confirmed that students indisciplinary behaviour makes them lack self-management, self-decision and re-arrangement of their situations which are beyond their control and so they becomes victims of indisciplinary acts.

The impact of indisciplinary behaviour is manifested in all works of life and secondary school students to be specific especially as it affects their academic performance. In any civilized society, the fostering of discipline among secondary school students is a necessary condition to foster academic excellence. Many students have their hope of academic excellence dashed due to their uncontrolled habit of perpetrating unwholesome behaviour in the school [8]. Thus, many of those students voluntarily drop out of school when they discovered that immoral behaviour is taking much of their time and they are gradually becoming academically redundant and hopeless. Hence, [9], maintained that the entire students with poor academic performances are those notorious for indisciplinary behaviour. [1], in his remark indicated that indisciplinary behaviour among secondary school students are traceable to students' lack of home training (home background). He emphasized that, those negligent parents who are not concerned with their children's behavioural changes from early adolescent to late adolescent, have the tendency of causing indisciplinary behaviour, especially when they are always found absent from homes. They are likely to learn bad habits from their friends since their parents are not mostly around as such they have no time to study, they are often absent in school. [4], also contends that, indisciplinary behaviours arises among children mainly because parents these days have neglected their role of instilling good moral behaviours and helping them with their home works. This seems to affirm that most parents have abandoned their roles to teachers and on the whole spend less time with their children. [7], also indicated that indisciplinary behaviour could be attributed to harsh school rules, lack of infrastructural facilities as such affect the academic performance of secondary schools

The national policy of education stated that the objective of education is to inculcate the right types of values and

attitudes for the survival of the individual and the Nigeria society. In spite of the awareness, it appears that school authorities are losing the battle to combat indisciplinary behaviour among secondary school students. The manifestation of indisciplinary behaviour among secondary school students in public life in general is the indication that the war against indisciplinary behaviour is far from being won. Students exhibit lots of bad behaviour such as smoking, drunkenness, stealing, gambling, watching of pornographic films, drug addiction and less attention to their studies. The consequence of their actions in return relegates their capability to excel academically. Indisciplinary behaviour rears its ugly head through the form of lack of local commitment and dedication to work, lateness to work. Absenteeism to school, lack of class attendance, neglect of duty and parents who are less concern about their children welfare by going out to work very early and coming late when the children are already asleep [5]. All these have a way of retarding progress of work and also limit out effectiveness and efficiency of students academic performance.

The school as an organization should be able to deliver humanitarian services, which is geared towards the betterment to the government and the society. Such as the ability to inculcate moral, punctuality, regularity, honesty and dedication of work. This means that the school should be able to produce disciplined students who will later become good citizens and free from any indisciplinary behaviour such as drug addiction, gambling, truancy or other vices. Indisciplinary behaviour which serves as a major source of some social vices in Nigeria in effect leads to

#### Statement of the Problem

The problem of indisciplinary behaviour among secondary school students has persisted over the years. These acts have either been carried out individually by the students or as a group which result to rioting or revolts. There is no doubt that student indisciplinary behaviour generally militates against effective

poor academic performance of secondary school students with vices such as committing examination malpractice and constituting nuisance to the government and society as a whole. Most schools have a code of regulation which consist of the rules and regulation governing the students at the beginning of the school year. Teachers are to look out for those who break any of the specified rules. The types of control techniques used in punishing any student that disobey the rules and regulations are standing up, kneeling down, closing of eyes, hands up, uprooting grass, suspension, flogging with cane. School authorities believe that through the rules and punishment techniques they can maintain order and discipline in schools. It has been discovered that the teacher's disciplinary measures have been largely unsuccessful in curbing indiscipline in schools as such the effects of indisciplinary behaviours on academic performance of secondary school students include the inability to concentrate in class, loss of materials taught due to absenteeism and increase in rate of school drop-out leads to poor academic performance in secondary schools [5]. Apparently, most secondary schools in Enugu South Local Government are located beside markets, houses, hotel, where social vices are displayed. However, it has been observed that cases of indiscipline abound in this study area. Students emulate them and display this indisciplinary behaviour in the schools which is seriously affect their academic performance. It is against this background that the study intends to examine the impact of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State.

teaching and learning and production of useful acceptable members of the society where teachers are stoned in the classroom. It is therefore, observed that some parents appear to have denied their parental roles or responsibilities towards their children. If the teachers are frustrated and lack motivation in

themselves even if they are not stoned, this immoral actions are not likely to motivate students to learn or occupy their time in productive education. The Government contributes to indiscipline by not providing adequate facilities/equipment in the school. Community/Society contributes to indiscipline among secondary school students due to economic recession. Peer-group influence contributes to indiscipline among students in the form of uncomfortable environment where the students are scared of their parents. Experience has shown that there are many acts of indiscipline in schools. Parents worry about it, our government complains

bitterly and teachers raise a great alarm and cry about this painful situation. When confronted by student disciplinary problems it is advisable to diagnose the causes and effect as it affects academic performance of secondary school students in Enugu South Local Government Area of Enugu State. It is against this background, the study intends to find out the impact of indisciplinary behaviour on academic performance of secondary school students in Enugu South. It is this gap in knowledge and learning, which is the crux of this study, is what the researcher intends to fill.

#### Purpose of the Study

The general purpose of this study examined the impact of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State. Specifically the study seeks to:

of secondary school students in Enugu South Local Government area of Enugu State.

1. Find out the causes of indisciplinary behaviour on academic performance

2. Examine the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State.

#### Research questions

The following research questions will guide the study.

1. What are the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State?

2. What are the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State?

#### METHODOLOGY

The study adopted a descriptive survey design. The area of the study was Enugu South Local Government Area of Enugu State, Nigeria. The population for the study consisted of 803 teachers currently serving in the 14 government owned secondary schools in Enugu South Local Government Area. Of these 113 are male teachers while 690 are female teachers. To ensure that a representative sample was chosen in accordance with Uzoagulu (2011), 5% of the population was drawn. Thus, giving the sample size of teachers to be 40. The instrument used for data collection was a 12 items questionnaire developed by the researcher called Indisciplinary Behaviour on Academic Performance of Students Scale (IBO-APOSS). The instrument had a

4-point response scale with response category of Strongly Agree (SA)--4 points; Agree (A)--3 points; Disagree (D)--2 points and Strongly Disagree (SD)-1 point. The instrument was validated by three experts; two from Educational Management Department and one from measurement and evaluation, all from Faculty of Education, Enugu State university of Science and Technology (ESUT), Enugu. The internal consistency of the instrument was determined using Cronbach Alpha reliability estimate and it yielded a reliability coefficient of .73 for cluster 1 and .77 for cluster 2. The coefficient for the entire instrument stood at .71. The study was carried out in all the 14 government owned public secondary schools in Enugu South Local Government

Area of Enugu State. Forty copies of the questionnaire were distributed but thirty seven copies were retrieved from the respondents representing 92.50 percent return rate. Data collected were analyzed

using mean with standard deviation. . Any mean score of 2.50 and above was regarded as Agree while any mean below 2.50 was regarded as Disagree.

Question 1: What are the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State?

Table 1: Mean  $\bar{X}$  Rating with Standard Deviation of the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State

S/N	Items	$\bar{X}_1$	$SD_1$	Decision
1.	Lack of home training as a result of parental neglect	3.00	1.20	Agree
2.	Parents not helping their children in their homework	1.46	0.87	Disagree
3.	Students not conforming to order and school policy	3.89	0.46	Agree
4.	Students absenteeism from school (lack of punctuality)	2.89	1.19	Agree
5.	Harsh school rules/improper class management	3.62	0.86	Agree
6.	Lack of qualified teachers/inadequate school facilities	3.65	0.82	Agree
<b>Grand Mean</b>		<b>3.09</b>	<b>0.90</b>	<b>AGREE</b>

Data in Table 1 indicates that of the 6 items of the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State, the respondents agreed with 5 items (1, 3, 4, 5 and 6) as they recorded mean scores of (3.00, 3.89, 2.89, 3.62 and 3.65) which are above the cut-off point of 2.50. They however disagreed with 1of the items (2) with a mean score of (1.46). The standard deviation for all the items are small signifying that there is homogeneity in the responses of the respondents. The

Table also shows that the respondents grand mean score for the items raised is (3.09). From the foregoing, the answers to research question one indicates that the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State are: lack of home training, students not conforming to order and school policy, students absenteeism from school, harsh school rules/improper class management, lack of qualified teachers/inadequate school facilities.

Research Questions Two: What are the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State?

**Table 2: Mean  $\bar{X}$  Rating with Standard Deviation of the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State**

S/N	Items	$\bar{X}_1$	$SD_1$	Decision
7.	Students inability to concentrate in the class	3.78	0.58	Agree
8.	Increase in the rate of school dropout	3.43	0.65	Agree
9.	Loss of material taught due to absteenism	3.14	1.15	Agree
10.	Disruption of class lessons	3.68	0.75	Agree
11.	Lack of good relationship between teachers and students	3.46	1.04	Agree
12.	Teachers feeling unsecured in the classroom	2.65	1.32	Agree
<b>Grand Mean</b>		<b>3.36</b>	<b>0.92</b>	<b>Agree</b>

Data in Table 2 indicates that of the 6 items of the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State, the respondents agreed with all the 6 items (7, 8, 9, 10, 11 and 12) as they recorded mean scores of (3.78, 3.43, 3.14, 3.68, 3.46 and 2.65) which are above the cut-off point of 2.50. The standard deviation for all the items raised is 0.92 which is small signifying that the responses are closely clustered around the mean. The Table also shows that the respondents grand mean score for the items raised is (3.36).

#### DISCUSSION OF THE FINDINGS

The first research question sought to find out the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State. The result in Table 1 indicates that the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State are: lack of home training, students not conforming to order and school policy,

Following the guideline for the interpretation of the respondents data, the answers to research question two on the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State are: students inability to concentrate in the class, increase in the rate of school dropout, loss of material taught due to absenteeism, disruption of class lessons, lack of good relationship between teachers and students and teachers feeling unsecured in the classroom.

students absenteeism from school, harsh school rules/improper class management, lack of qualified teachers/inadequate school facilities. The finding agrees with [4], who remarked that not conforming to order, policies procedures, rules and regulations causes indisciplinary behaviour among secondary school academic performance. For Ayertey. indisciplinary behaviour are traceable to students' lack of home training (home background) and parental negligent. [6],

in support stated that violation of school rules and regulations capable of obstructing the smooth and orderly, functioning of the school system by the students. [3], also contends that indisciplinary behaviours arises among children mainly because parents these days neglected their role of instilling good moral behaviours and helping them with their home works. [7], concludes that indisciplinary behaviour could be attributed to harsh school rules, lack of infrastructural facilities as such affect the academic performance of secondary schools. The findings corroborates with [9] who noted that absenteeism to school, lack of class attendance and coming late when the children are already asleep have a way of retarding progress of work and also limit out effectiveness and efficiency of students academic performance. The second research question sought to examine the effects of indisciplinary

behaviour on academic performance of secondary school students in Enugu South Local Government Area of Enugu State. The study revealed that students inability to concentrate in the class, increase in the rate of school dropout, loss of material taught due to absenteeism, disruption of class lessons, lack of good relationship between teachers and students and teachers feeling unsecured in the classroom are some of the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government Area of Enugu State. This finding corroborates with Monroe, (2015) who remarked that inability to concentrate in class, loss of materials taught due to absenteeism and increase in rate of school drop-out leads to poor academic performance in secondary schools.

#### CONCLUSION

The analysis and interpretations done and the information from related literature, it implies that:

1. the causes of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State are: lack of home training, students not conforming to order and school policy, students absenteeism from school, harsh school rules/improper class management, lack of qualified teachers/inadequate school facilities.

2. the effects of indisciplinary behaviour on academic performance of secondary school students in Enugu South Local Government area of Enugu State are: students inability to concentrate in the class, increase in the rate of school dropout, loss of material taught due to absenteeism, disruption of class lessons, lack of good relationship between teachers and students and teachers feeling unsecured in the classroom.

#### Educational Implication of the Findings

The finding of this study has implications for educators and parents in Enugu South Local Government Area of Enugu State. The research will enable the educationist to identify the impact of indiscipline on the response of students in teaching/learning situation. In other words, educators will be able to study why students perform poorly and how indiscipline affects their performance. This by implication will give the students the right knowledge of understanding why they should study so as to enhance

their academic performance. The observation made will help in arresting complex problem of students such as truancy gambling etc in this our complex society where drug addiction, stealing, bribery and corruption not to mention but a few has become the order of the day. Some parents on the other hand have contributed to the major causes of indiscipline today in our society when their duty is left in the hands of care givers and teachers.

### RECOMMENDATIONS

To achieve this mission the following recommendations were made based on the findings of this study. Such as the ability to inculcate moral, punctuality, regularity, honesty and dedication of work

1. Government should ensure that teachers they employ have the ability to inculcate moral, punctuality,

regularity, honesty and dedication in their academic endeavours

2. Federal Government of Nigeria's should motivate their teachers by giving them incentives so they can give in their best in curtailing the effect of indisciplinary behaviour as it abrogates academic excellence among secondary school students.

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LIST OF TEACHERS IN GOVERNMENT OWNED SECONDARY SCHOOLS IN ENUGU SOUTH LGA

ENUGU SOUTH LOCAL GOVERNMENT AREA										
PLANNING, RESEARCH & STATISTICS DEPT; PPSMB ENUGU										
ENUGU SOUTH LOCAL GOVERNMENT AREA TEACHERS IN PUBLIC SEC. SCHS. BY GENDER AS AT 2019 ENUGU STATE ANNUAL SCHOOLS CONSENSUS										
S/N	NAME OF SCHOOL	JSS TRS			SSS TRS			TOTAL TEACHERS		
		M	F	T	M	F	T	M	F	T
1	Army Day S.S Awkunanaw	2	23	25	4	45	49	6	68	74
2	C.S.S Ndiagu Amechi	2	5	7	2	5	7	4	10	14
3	C.S.S Obeagu Awkunanaw	6	13	19	5	14	19	11	27	38
4	C.S.S Ugwuaji		4	4	2	13	15	2	17	19
5	Chukwu Mem S.S	2	5	7	2	5	7	4	10	14
6	C.IC Enugu	3	26	29	11	15	26	14	41	55
7	Compr. S.S Akwuke	3	9	12	6	14	20	9	23	32
8	G.H.S Awkunanaw		21	21	1	19	20	1	40	41
9	G.H.S Uwani	2	29	31	8	40	48	10	69	79
10	H.R.C Enugu	6	27	33	6	27	33	12	54	66
11	Idaw-River G.S.S Enugu	5	76	81	6	74	80	11	150	161
12	M/Land SS Enugu	1	13	14	2	18	20	3	31	34
13	Model H.S. Amechi Awkunanaw	3	8	11	3	10	13	6	18	24
14	Union SS Awkunanaw	4	31	35	9	19	28	13	50	63
	TOTAL	41	331	372	72	359	431	113	690	803

TABLE WORK SHOWING THE ANALYSIS

s/ n	Causes of Indisciplinary behaviour are:	N=37						SD	Decision
		Response Option							
		SA 4	A 3	D 2	SD 1	$\bar{X}$			
1	Lack of home training as a result of parental neglect	21	-	11	05	3.00	1.20	Agree	
2	Parents not helping their children in their homework	02	03	05	27	1.46	0.87	Disagree	
3	Students not conforming to order and school policy	35	-	02	-	3.89	0.46	Agree	
4	Students absteenism from school (lack of punctuality)	19	-	13	05	2.89	1.19	Agree	
5	Harsh school rules/improper class management	29	05	-	03	3.62	0.86	Agree	
6	Lack of qualified teachers/inadequate school facilities	31	-	05	01	3.65	0.82	Agree	
	Grand Mean					3.09	0.90	AGREE	
s/ n	Effects of Indiscipline leads to:	SA 4	A 3	D 2	SD 1	$\bar{X}$	SD	Decision	
7	Students inability to concentrate in the class	31	-	05	01	3.78	0.58	Agree	
8	Increase in the rate of school dropout	19	15	-	03	3.43	0.65	Agree	
9	Loss of material taught due to absteenism	23	-	10	04	3.14	1.16	Agree	
10	Disruption of class lessons	30	03	03	01	3.68	0.75	Agree	
11	Lack of good relationship between teachers and students	27	05	-	05	3.46	1.04	Agree	
12	Teachers feeling unsecured in the classroom	17	-	10	10	2.65	1.32	Agree	
	Grand Mean					3.36	0.92	AGREE	