6th INTERNATIONAL CONFERENCE ON EDUCATIONAL TECHNOLOGY AND CURRICULUM STUDIES (ICETC 2019)

Venue: FCT Education Resource Center, Abuja-Nigeria
September 22-24, 2019

Sub-Themes

- Cloud computing
- Collaborative technologies
- E-publishing/digital libraries
- Learning management systems
- Mobile teaching and learning technologies
- Social networks
- Video conferencing
- Alternative & innovative assessment
- Assessment in cross-cultural research
- Best practices in assessment/evaluation
- Performance and outcome assessment
- Contextualized innovation
- Scalability, usability, & sustainability
- Education reform with technology
- Government initiatives and programs
- Technology policy issues and trends
- Quality assurance and accreditation
- Teacher education & technology integration
- E-learning benchmarks and standards
- Evaluating for quality improvement
- Asynchronous Learning
- Authoring Technology
- Best Practices in ICT Classrooms
- Constructivist Perspectives
- Cooperative/Collaborative Learning
- Data Mining Strategies
- Diffusion of Innovation
- Distance and Open Learning
- Educational Technology & Globalization
- Human Resources Aspects
- Hypermedia Applications
- Improving Classroom Teaching
- Instructional Materials and Design
- Active Learning and Blended Instructions
- The Classroom and New Learning
- Technologies, Strategies and Methods
- Software, Games and Simulations
Vocational/Technical Education
Educational Projects and Innovations
Virtual Technologies
Learning Objects and Technology
Asynchronous Learning
Content Management Systems
Innovative Teaching Strategies
Learning Management Systems
Online Assessment
Online Collaboration
Online Forum Discussion
Smart-Board Teaching
Virtual Classrooms
Digital Libraries
E-Learning Strategies
Curriculum Design
Networks, Partnerships, and Exchanges
Competencies and perspectives
Courses, programs, degrees
Learning barriers, challenges
Learning communities/Environments
Learning partnerships and innovations
Innovative Approaches to Learning
Contextualized & real-world learning
Case, Scenario & Project-based learning
Collaborative learning
Communities of practice
Electronic Performance Support Systems
Game-based learning
Learner-centered, and self-directed learning
Learning management and support systems
Lifelong, informal & nontraditional learning
On-demand and just-in-time learning
Participatory learning and media
Personalized learning environment
Virtual reality learning environments
Localization of content and knowledge
Online language learning
Open access publishing
Open courses, learning, and open resources
Publishing, copyright and other legal issues
Open projects, partnerships, and consortia
Participatory/contributory communities
Socially Responsive Learning
Digital divide issues, initiatives, and cases
Digital and social media for engaging youth
Ethical, cultural, historical aspects
Social issues in technology use
Education online films, documentaries, news, & other media
Learning technologies for change
Rural community learning and technology
Technology solutions for the marginalized
Technology uses in multicultural contexts
Flexible learning/Training
Innovative online learning & programming
Mobile and ubiquitous learning
Online learning environments
Mobile Communication Services
Agents and Multi-Agents systems for ICT
Antennas & Propagation
Artificial Intelligence / Expert Systems
Bioinformatics and Scientific Computing
Environmental Technology
Broadband & Intelligent Networks
Business Information Systems
Econometrics
ICT Systems and Networks
Complex Systems: Modeling
Computational Intelligence Applications
Computer Vision & Pattern Recognition
Data Base Management
Data Generation and Data Fusion
Data Warehousing, Ontology & Databases
Distributed Sensor Networks
E-Commerce & E-Business
Mining Technology
E-Government & E-Working
E-Health & Biomedical Applications
E-Learning & E-Collaborations
Emerging Technologies & Applications
Ethical & Legal issues in Environment
Evolutionary & Genetic Algorithms
Fuzzy Logic & Systems
Fuzzy, ANN & Expert Approaches
Human-Computer Interaction
ICT & Banking
ICT & Intelligent Transportation
ICT in Environmental Sciences
Image & Multimedia Applications
Image Analysis and Processing
Information & Data Security
Information Indexing & Retrieval
Information Management Systems
Information Processing
Information Systems & Applications
Intelligent Computing Systems
Internet Applications & Performances
Knowledge-Based Systems
Time Management
Knowledge Development
Machine Learning Technologies
Machine Vision & Remotesensing
Management Information Systems
Geographical Information Systems
Mobile Networks & Services
Mobile/Wireless Computing
Natural Language Processing
Network Management and Services
Networking Theory & Technologies
Neural Networks Applications
Next Generation Network
- Diversity, Barriers and Rights Issues
- Technology, Software and Games
- Pre-primary and Primary Education
- Intellectual Property and Copyrights
- Colonialism and Education
- Quality Assurance, Accreditation, Certification
- Vocational/Technical Education
- Physical Education and Sports
- Social Studies and Nationalism
- Business Education & Entrepreneurship
- Agricultural Education
- Music Education
- Fine and Applied Arts
- Home Economics/Management
- Health Education and Safety
- Population Education
- Teaching and Learning for Citizenship
- Military Education
- Architecture Education
- Science Teaching and Learning
- Cross-Cultural Studies in TL
- Educational Projects and Innovations
- Knowledge Management
- The Private Sector and Education
- Education Networks/Cooperation
- Experiences/Experiments in Learning
- Secondary Education and Pre-University
- Remedial Programmes and Extra-Murals
- Engineering and Medical Education
- Legal Education and Human Rights
- Nomadic and Non Formal Education
- Education Policy Implementation
- Universal Basic Education
- Curriculum Planning and Implementation
- Monitoring and Evaluation
- Environmental Education
- Human-Computer Interaction
- Libraries and Information Studies
- E-Learning, M-Learning and U-Learning
- Parenting/Homeschooling and TL
- Administration and Organization of Education
- Virtual Technologies, Objects and Classrooms
- Links and Experience Between Institutions, Industries and Local Community
- Teaching Status and Motivation
- School Plant and Objects
- Contemporary Issues and Concerns
- Comparative Analysis and Experiences
- Learning Objects and Applications
- Special Education / Learning Disabilities
- Authoring and Publishing Technology
- Pedagogical Issues and Experiences
- Rural Education
- Academic Advising and Counselling
- Kinesiology and Leisure Science
- Geographical Education
Guidelines for Authors

The Full Text papers (with abstract of 150 words) in MS Words should be submitted by one of the authors of the paper through email attachment. The submitting author takes responsibility for the paper during submission and peer review. All submitted formatted full-text papers should report original, previously unpublished research results, experimental or theoretical. Papers submitted to the conference should meet these criteria and must not be under consideration for publication elsewhere. Manuscripts must be submitted on the understanding that they have not been published elsewhere and are not currently under consideration by another conference. Submissions will be considered by two members of the scientific committee. All manuscripts should include the following information: paper title, full author names, full institutional mailing addresses and E-mail addresses when submitting manuscripts for potential publication in the conference proceedings, please submit an original editable file.

CONFERENCE REGISTRATION

The authors of accepted papers must guarantee that their papers will be presented at the conference. At least one author of each accepted paper must be registered for the conference for that paper to appear in the proceedings and be scheduled for presentation. Delegates are entitled to attendance at all Sessions, Proceedings, Conference Program, Name Tag, Lunches and Coffee Breaks, Certificate of Attendance, conference bag and other gift items. If you cannot attend the conference, we are happy to accept a substitute colleague at any time. If you have to cancel entirely, we regret that no refunds can be made after your registration.

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<th>Conference Registration:</th>
<th>International</th>
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<tr>
<td>Registration:</td>
<td>US$200</td>
<td>N32500</td>
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**NB:** Payment in local currency is only possible for delegates resident in Nigeria. Authors whose paper(s) are accepted shall be informed of the bank details for payment registration.

Responsibility and Visa Requirements

In registering for the conference you agree that neither the Organizing Committee nor the Conference Secretariat accepts any responsibility. For people from outside the ECOWAS region planning to attend the conference, an entrance visa may be required and you should contact the nearest Embassy or Consulate for more information. Participants are requested to make their own arrangements in respect of travel insurance. The organizers do not accept responsibility for any personal injury, damage or loss of property which may occur in connection with this conference. All participants are advised to arrange international health insurance before departure from their home countries.

Conference Information

For matters related to the conference, please contact the Conference Co-Chair: Prof M.O.N. Obagah; Email: abujaconference@gmail.com; Tel: +2348063130183; +2348038774821. www.iatel.net